

# Supporting Improvement: Standards and Quality Report

2020-2021



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward the following priorities as detailed in our School Improvement Plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## Our achievements and improvements this year.

We would like to highlight the following improvements and achievements for session 2020-2021 in St Oswald's ASL Secondary School.

### 1.3 Leadership of Change

- This session the creation of our new school vision, values and aims was led by three staff members and involved all staff, parents and our partner agencies who engaged in consultation to develop our shared vision, values and school aims. This shared vision is now being embedded in all our policies and every day interactions with our young people and families.
- Leadership is at all levels within our school with SLT participating in Leadership accredited programmes
- Teaching staff members have led CPD events in Digital Literacy and Digital Learning Platforms to improve outcomes for pupils.
- Pupils are given opportunities to develop their leadership through Caritas, Digital Leaders, and Sports Ambassadors and GCC Pupil Forum representatives. This gives the young people a sense of ownership and lets their voices reflect their commitment to the school and wider community.
- Support for Learning Workers lead on movement programmes for key pupils and two are trained in Nurture.
- Specialist training has been undertaken by our Health and Well-Being Support Workers in specialised procedures to support pupil's health.
- Our DLOL leads the school community in our Digital strategy.

### 2.3 Developments in learning, teaching and assessment

- Our focus for improving learning and teaching and this year was the introduction of IPADS for all pupils and staff and our digital learning strategy.
- Our focus on Recovery, Reconnection and Resilience through the school year
- Introduction of Home Learning Policy to guide staff when teaching remotely

- Through PRD conversations Digital CPD has been facilitated
- Links established with the PT Technologies in St Margaret Mary's Secondary School to support our digital learning and technologies
- Digital Literacy Policy is in draft form and ready for consultation with staff, parents and pupils.
- Pupils and staff have access to apple pens to support learning
- Subject specialists using learning apps e.g. Clicker 6. Libby, Sphero's
- Subjects links established between St Margaret Mary's and St Oswald's to share good practice and moderation
- Our learner jigsaws planning framework enables teachers to build on prior learning and prepare for the next stage in a way that is accessible to learners.

### **3.1 Improving well-being, equality and inclusion**

To support the recovery from the past year our focus has been very much on building our pupils wellbeing and resilience.

- The school has a Catholic, nurturing and inclusive ethos which promotes our culture of positive relationships within our community.
- School provided in-school learning for pupils who would benefit during January to March 2021.
- SLT remits streamlined and two PT Pastoral Care aligned to BGE and Senior Phase.
- Implemented Child Protection and Safeguarding Policy
- Created a school overview of all ASN needs and strategies to support learning.
- Introduction of a Transition Profile and "My Learning Passport" for all S1 to share support strategies need to meet ASN needs.
- Introduction of safeguarding and wellbeing reporting procedures. MC57 Record of Concerns, Wellbeing concern, bullying reporting form and seemis referrals.
- Learning Community COVID protocol in place to keep all staff and pupils safe and thriving.
- Embedded business partnership with Magic Breakfast to provide **free breakfast club** as part of our pupil equity programme working to close the poverty gap for our young people.
- Improved our approach to GIRFEC Stages of Intervention with universal support improved within the classroom.
- Creation of our Wellbeing Room which is a calm, open and nurturing space to support, 1-1 counselling, Group work and HWB lessons.
- We have two specialist therapists offering wellbeing programmes, Drama therapy, Art therapy and 1-1 talking therapies.
- Trained leaders of nurture
- Targeted support identified for Literacy and Numeracy and Literacy Nessy programme implemented to support recovery
- Improved partnership working with SALT and OT and training provided for Eating and Drinking plans and moving and handling processes.
- Introduction of Postural Movement Plans for pupils with physical needs led by key SLW and named Physiotherapists.
- Partnership working with St Margaret Mary's Learning Community through attendance at the JST
- Daily first line tutor time have meant that wellbeing is observed daily and referred to Pastoral Care group for discussion
- Started our journey towards a whole school nurturing approach by looking at the 6 principles of nurture with our priority being All Behaviour is Communication.
- Support offered to all families through our FISO (Financial Inclusion Support Officer)
- We set high expectations of our learners in terms of achievement, attendance and behaviour.

### **3.2 Raising attainment and achievement**

- SQA N5 results in music greatly increased
- N5 award in Administration
- Introduction of the Sports Ambassador programme
- Re-engaged with College provision to plan for 2021
- **All** of our leavers are moving on to a positive destination this session.
- More pupils feeling confident to become independent travellers

- New resources for Subjects e.g. My Maths, Sundog, Language nut to support learning.
- Partners including Skills Development Scotland, Enable work with specific pupils who face greater challenges to sustain a positive destination by providing additional opportunities and support.
- EAL (English as an additional language) support offered.

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### Here is what we plan to improve next year.

Our School Improvement Plan for 2021-2022 will focus on the following areas:

#### 1.3 Leadership of change

- Introduce the Right Respecting School Award across the school community
- Introduce a Pupil Leadership Team to promote leadership activities throughout the school
- Develop pupil focus groups to improve pupil voice
- Establish a Parent Council to support the work of the school
- Promote parental engagement activities

#### 2.3 Learning, Teaching and assessment

- All curricular areas will further develop and embed opportunities for all learners to develop the skills of Literacy & Numeracy
- Curricular areas will design and deliver activities to support digital learning within the classroom

#### 3.1 Improving Wellbeing, Equality and Inclusion

- Embed Promoting Positive Behaviour Policy and introduction of values-based merit system
- Start to use the new Wellbeing Planning Application for pupils
- Implement "My Big Life" in HWB classes BGE
- Create Whole School Nurturing Approach Policy
- Introduce Language Communication Friendly Environment framework and Board maker symbols across the school

#### 3.2 Raising attainment and achievement

- Introduce a Quality Calendar across the school
- Develop a robust and appropriate Monitoring & Tracking policy
- Pastoral Care will monitor and track all learners' wider achievements
- STEM into BGE
- Wider Achievement afternoon to support skill development for life and work

### How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [headteacher@st-oswalds-sec.glasgow.sch.uk](mailto:headteacher@st-oswalds-sec.glasgow.sch.uk)

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Our school address is: **9 Birgidale Rd, Glasgow, G45 9NJ**

#### Further information is available on:

School website <http://www.st.oswalds-sec.glasgow.sch.uk>

School app – download through **Piota Schools** app on app store

The school handbook

Twitter [@stoswaldsglasg1](https://twitter.com/stoswaldsglasg1)

